



Yearbook 2025

FOUNDATION PHASE TEACHING



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About CEDAR

Educating teachers is a multifaceted task. Cedar International Academy NPC (Cedar) aims to train qualified teachers, equipped with the necessary skills to make a difference in their communities. The spiritual grounding and growth of a person is at the core of all learning and teaching experiences. Within this context, students are provided quality education in a safe and supportive environment to encourage spiritual and academic progress. Cedar is a distinctly Christian organisation, founded on the understanding that the Bible is the Word of God and the basis for every activity and behaviour.

Mission

To provide higher education which upholds Christian truths and values, equipping graduates to lead effective and purposeful lives.

Vision

- To develop and deliver programs which serve the needs of the local community
- To produce graduates who are competent and equipped to serve in their field of study
- To provide a solid grounding in professional standards and ethics for life

Our History

Cedar, originally Cedar College of Education (CCE), is part of the ministry of KwaSizabantu Mission. CCE was founded in 1994 by Kay Stegen, the late wife of Revered Erlo Stegen. During 2021, Cedar became an independent private provider of higher education. Cedar is a Christian institution which embraces Biblical values and truths as the basis for every sphere of life.

During 2021, Cedar became an independent private provider of higher education. The institution has provisional registration till 31 December 2026. Cedar operates as a ministry of KwaSizabantu Mission subject to the principles and values of the Mission.

Policies and Procedures

For more details on Cedar Policies and Procedures, please refer to our website (www.cedar.ac.za)



Enrol At Cedar

We encourage you to peruse the website (<https://www.cedar.ac.za/>) which provides an overview of what Cedar has to offer. An enrolment application is included on the website if you wish to register your interest. Start your enrolment process by completing and submitting the Online Application Form provided on our website.

Admission Requirements

Submission of Academic Records

South African Students

Your application will only be considered if you have achieved a Bachelor's Pass and can produce the relevant certificate as evidence. If you have not yet completed Grade 12 or are still waiting for your certificate, you can apply using your latest school report. However, Cedar may provide you with a provisional enrolment agreement, subject to a Bachelor's Pass being produced in due time. Should a Bachelor's Pass certificate not be forth coming, the provisional enrolment agreement will automatically become void.

International Students

Please consult the Matriculation Board of Universities in South Africa (<https://mb.usaf.ac.za/>) to determine whether your qualification allows admission into South African Higher Education. Complete an online application with the Matriculation Board of Universities in South Africa to certify your results before completing an enrolment application with Cedar.

Please contact Cedar for more information and further enquiries.



Rules for Programmes

B.Ed. in Foundation Phase Teaching



Bachelor of Education



4 years full-time



Contact (on campus)

The Bachelor of Education (BEd) in Foundation Phase Teaching provides a comprehensive educational experience covering educational knowledge, theory, methodology, and practical workplace learning enabling the learner to be a vibrant and impactful educator. The course provides a grounding of pedagogical knowledge and subject content covered in all subject areas within the Curriculum and Assessment Policy Statements for Foundation Phase Teaching, equipping students to deliver its content competently and effectively.

APPLYING FOR CREDIT ACCUMULATION TRANSFER (CAT)

If you wish to apply for CAT, please contact the Cedar Admin office for the relevant forms.



Overview of Modules

1 st Year			2 nd Year			3 rd Year			4 th Year		
Module Code	Level	Credits	Module Code	Level	Credits	Module Code	Level	Credits	Module Code	Level	Credits
Semester 1											
Fundamental Modules											
AWIC111	5	8									
BMSM111	5	8									
ICTE111	5	8									
Education Modules											
EDGD111	5	8	EDPP211	6	10	EDAS311	6	10	EDLA411	7	10
EDLT111	5	8	EMWE211	6	10	EDBM311	6	10	RSEC411	7	15
LLIF111	5	8	REWV211	6	8	EDHP311	6	8	TPMC411	7	10
Subject Modules											
LSAR111	5	8	LSHN211	6	8	LSST311	7	10	LSPE411	7	10
			MFPT211	6	8	MFPT311	6	8	MFPT411	7	10
			AHLF211 EHLF211 ZHLF211	6	8	AHLF311 EHLF311 ZHLF311	6	8	AHLF411 EHLF411 ZHLF411	7	10
			EALF211	6	8	AALF311 EALF311 ZALF311	6	8			
Total		56	Total		60	Total		62	Total		65
Semester 2											
Fundamental Modules											
AFCC121 ZUCC121	5	8									
Education Modules											
EDCD121	6	10	EDIE221	6	10	EDHI321	7	10	EDES421	7	10
EDCM121	6	10	MGLE221	6	10	EDIE321	7	10	EDPE421	7	10
TMPC121	5	8	TPMC221	6	10	EDPI321	7	10	RSEC421	7	15
EALF121	5	8				TPMC321	6	10	TPMC421	7	8
Subject Modules											
LSSS121	6	8	MFPT221	6	8	MFPT321	6	8	MFPT421	7	10
MFPT121	5	8	LSMU221	6	8						
AHLF121 EHLF121 ZHLF121	5	8	AHLF221 EHLF221 ZHLF221	6	8	AHLF321 EHLF321 ZHLF321	6	8	AHLF421 EHLF421 ZHLF421	7	10
			AALF221 EALF221 ZALF221	6	8	AALF321 EALF321 ZALF321	7	10			
Total		68	Total		62	Total		66	Total		63



Module Descriptors

The following tables provides details for all the modules of the Foundation Phase Teaching curriculum.

AALF221

Module Code	AALF221	Year: 2	Semester: 2	NQF Level: 6	Credits: 8
Module Name	Afrikaans First Additional Language: Teaching Grammar, using Poetry and Songs				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject focuses on the acquisition and the methodology of teaching Afrikaans as a first additional language. In this module, students acquire knowledge of and competence of Afrikaans grammar. Knowledge is applied to teaching practice, using Afrikaans poetry and songs as a medium to engage Foundation Phase learners.				

AALF311

Module Code	AALF311	Year: 3	Semester: 1	NQF Level: 6	Credits: 8
Module Name	Afrikaans First Additional Language: Phonemes, Spelling, and Writing				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject focuses on the acquisition and the methodology of teaching Afrikaans as a first additional language. This module focuses on acquiring understanding of the principles of the Afrikaans spelling system at its various levels. Students apply knowledge of the Afrikaans spelling system to teaching and learning approaches, aligned to the CAPS. Students explore ways to use information texts in the Foundation Phase classroom.				

AALF321

Module Code	AALF321	Year: 3	Semester: 2	NQF Level: 7	Credits: 10
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Module Name	Afrikaans First Additional Language: Reading, Comprehension and Picture Books
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (5 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (5 credits)
Mode of Delivery	Full-time contact
Module Description	This subject focuses on the acquisition and the methodology of teaching Afrikaans as a first additional language. This module focuses on acquiring reading and comprehension skills. The beginner teacher is equipped with strategies to teach and assess reading and comprehension. The module explores how children's literature can be utilised in the language learning classroom.

AWIC111

Module Code	AWIC	Year: 1	Semester: 1	NQF Level: 5	Credits: 8
Module Name	Academic Writing Competency				
DHET Knowledge Mix	Fundamental Learning (8 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module focuses on mastering skills in order to coherently present academic genres in different fields of study. Students are introduced to language conventions, academic writing, and research skills and strategies.				

BMSM111

Module Code	BMSM111	Year: 1	Semester: 1	NQF Level: 5	Credits: 8
Module Name	Basic Mathematical Skills				
DHET Knowledge Mix	Fundamental Learning (8 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module focuses on revising basic mathematical skills with the aim of addressing any fundamental mathematical knowledge, skills and application lacunae of a first year Foundation Phase student-teacher. The module seeks to enhance basic mathematical knowledge and competence by revising and practicing basic mathematics principles within the following areas: numbers, counting, operations, fractions, place value, measurement and geometry.				



EALF121

Module Code	EALF121	Year: 1	Semester: 2	NQF Level: 5	Credits: 8
Module Name	English First Additional Language: Learning and Teaching Approaches				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	<p>This subject focuses on the acquisition and the methodology of teaching English as a first additional language.</p> <p>This module focuses on bilingualism theories and approaches to additional language teaching and learning. The module explores the stages of language and vocabulary development, equipping the educator with the required knowledge and skills to teach English as a first additional language. Learning provides an overview of the first additional language CAPS, providing a context and outline for teaching English. The module explores knowledge and application of traditional children's literature and the selection of story themes as applicable to Foundation Phase learners in a variety of contexts.</p>				

EALF211

Module Code	EALF211	Year: 2	Semester: 1	NQF Level: 6	Credits: 8
Module Name	English First Additional Language: Instructional Framework for Teaching				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (2 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (6 credits)				
Mode of Delivery	Full-time contact				
Module Description	<p>This subject focuses on the acquisition and methodology of teaching English as a first additional language. In this module, students acquire knowledge of and competence of English grammar. Knowledge is applied to teaching practice, using English poetry and songs as a medium to engage Foundation Phase learners.</p>				



EDAS₃₁₁

Module Code	EDAS	Year: 3	Semester: 1	NQF Level: 6	Credits: 10
Module Name	Assessment for quality Learning				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (3 credits) Pedagogical Learning: General Pedagogical Knowledge (7 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module exhibits the important role of “teacher as ongoing assessor”. The module explores assessment principles, policies, and concepts. The educator is equipped to use assessment tools in a fair, reliable and authentic manner. Educators learn to utilise assessment as a tool to improve teaching and learning. Educators are equipped to apply principles of assessment to practice.				

EDBM₃₁₁

Module Code	EDBM311	Year: 3	Semester: 1	NQF Level: 6	Credits: 10
Module Name	Behaviour Management				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (3 credits) Pedagogical Learning: General Pedagogical Knowledge (7 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module is designed to equip and support teachers in managing complex classroom behaviours. Students develop a theoretical understanding of triggers and causes of challenging behaviours. Students recognise psychological and social influences of problematic behaviours and develop strategies to manage these in culturally appropriate ways. Students learn to apply behaviour management strategies to create and manage a learning environment in which students feel accepted, supported, and in which learning flourishes.				

EDCM₁₂₁

Module Code	EDCM311	Year: 3	Semester: 1	NQF Level: 6	Credits: 10
Module Name	Classroom Management				
DHET Knowledge Mix	Pedagogical Learning: General Pedagogical Knowledge (10 credits)				



Mode of Delivery	Full-time contact
Module Description	Effective management of the teaching and learning environment contributes to successful learning. Teachers need to be equipped with skills and strategies to manage the classroom. Personal organisation, classroom layout, and responsive practices contribute to creating effective learning environments. This subject focuses on equipping student-teachers with skills and techniques to become effective facilitators and designers of the teaching and learning environment.

EDGD111

Module Code	EDGD111	Year: 1	Semester: 1	NQF Level: 5	Credits: 8
Module Name	Introduction to Child Growth and Development				
DHET Knowledge Mix	Pedagogical Learning: General Pedagogical Knowledge (8 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module explores child growth and developmental stages from birth through to adolescence, providing students with fundamental knowledge of child development. Students gain general knowledge of physical, mental, and social growth and development. Students study the characteristics of growth and recognise the myriad of external factors that influence development.				

EDHI321

Module Code	EDHI321	Year: 3	Semester: 2	NQF Level: 7	Credits: 10
Module Name	Historical and Political Perspectives				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (7 credits) Situational Learning (3 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module deals with the historical and political background of education. Students explore the myriad of ways that cultural norms and values have shaped education systems. The module explicates the influences of history and politics on the current education system in South Africa, equipping students to be effective teachers in a diverse society.				



EDHP311

Module Code	EDHP311	Year: 3	Semester: 1	NQF Level: 6	Credits: 8
Module Name	Health Promotion				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (4 credits) Situational Learning (4 Credits)				
Mode of Delivery	Full-time contact				
Module Description	This module will equip students with skills to create a healthy school environment as well as support for disadvantaged communities and families within the South African context. Educators gain an understanding of the crucial role they have in health promotion within a community. Educators are equipped with ways to engage and involve the school and community for better health promotion.				

EDIE221

Module Code	EDGD221	Year: 2	Semester: 2	NQF Level: 6	Credits: 10
Module Name	Inclusive Education A				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (2 credits) Pedagogical Learning: General Pedagogical Knowledge (6 credits) Situational Learning (2 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module explores concepts of inclusive education, preparing educators to be functional and effective in the diverse classrooms of today. Students explore historical and current trends and approaches to educating students with learning needs. This module focuses specifically on supporting students who experience cognitive, social and emotional barriers to learning. An emphasis is placed on the need for teachers to be reflective and responsive managers within diverse environments.				

EDIE321

Module Code	EDIE321	Year: 3	Semester: 2	NQF Level: 7	Credits: 10
Module Name	Inclusive Education B				



DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (2 credits) Pedagogical Learning: General Pedagogical Knowledge (6 credits) Situational Learning (2 credits)
Mode of Delivery	Full-time contact
Module Description	This module explores concepts of inclusive education, preparing educators to be functional and effective educators in the diverse contexts. Students develop knowledge of practical intervention strategies that can assist effective integration of students with physical impairments. The module explores legislation and practices that support inclusive practice. Emphasis is placed on the need for teachers to be reflective and responsive managers within diverse environments.

EDLA411

Module Code	EDLA	Year: 4	Semester: 1	NQF Level: 7	Credits: 10
Module Name	Education Law and Learner Interaction				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (10 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module focusses on relevant national legislation that govern educational institutions and practice, with special attention on school and classroom discipline. The module provides the beginner educator with knowledge of educational law to equip the educator to manage the classroom lawfully.				

EDLT111

Module Code	EDLT	Year: 1	Semester: 1	NQF Level: 5	Credits: 8
Module Name	Learning Theories				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (4 credits) Pedagogical Learning: General Pedagogical Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module provides a general introduction to teaching and learning theories. Students gain understanding and appreciation of ways knowledge is acquired. Students reflect on their own learning styles and preferences to better				



understand learning processes. Students identify how teaching and learning theories inform teaching and learning practice.

EDPE421

Module Code	EDPE421	Year: 4	Semester: 2	NQF Level: 7	Credits: 10
Module Name	Philosophy of Education				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (10 credits)				
Mode of Delivery	Full-time contact				
Module Description	Philosophy encompasses the ability to think rationally. Philosophical thinking informs theories and human attitudes which act as guiding principles to everyday actions. This module equips students with comprehensive knowledge of the relationship between the study of philosophy, education and academic practice. Successful completion of this module will equip students with critical and analytical thinking skills which are transferable to the teaching career as well as further education or research.				

EDPI321

Module Code	EDPI	Year: 3	Semester: 3	NQF Level: 7	Credits: 10
Module Name	Educational Psychology				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (10 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module builds on pedagogical knowledge acquired throughout the program, equipping students with a comprehensive understanding of educational pedagogy. Learning reiterates that teaching practice is rooted in scientific research and theories which provide theoretical insight of learning processes. Knowledge of learning theories equips the educator to be responsive to the needs and diversity of today's learners.				

EDPP211

Module Code	EDPP211	Year: 2	Semester: 1	NQF Level: 6	Credits: 10
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Module Name	Pedagogy in Practice
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (10 credits)
Mode of Delivery	Full-time contact
Module Description	This module outlines various teaching methods and strategies that can be utilised for effective teaching and learning. The module emphasis the need for educators to be creative and authentic in their approaches to teaching, taking into consideration the variables of teaching, learning and learners. Students are given opportunity to plan and create lesson plans and materials that reflect the principles of various teaching strategies.

EHLF121

Module Code	EHLF121	Year: 1	Semester: 2	NQF Level: 5	Credits: 8
Module Name	English Home Language: Structures and Components of Literacy				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject focuses on the study of language and literacy in English as a home language as applied to the Foundation Phase. Students are equipped with knowledge of language and literacy components. Students are introduced to the structures and components of literacy instruction: phonemic awareness, phonics, reading fluency, vocabulary, and reading comprehension.				

EHLF211

Module Code	EHLF211	Year: 2	Semester: 1	NQF Level: 6	Credits: 8
Module Name	English Home Language: Speech Sounds and Multicultural Literacies				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject focuses on the study of language and literacy skills in English as a home language as applied to the Foundation Phase. This module focuses on the				



speech sounds of English - phonetics, phonology (including syllabification), phoneme awareness – which equips a language teacher with the concepts necessary for successful language teaching. These skills are used as a basis for evaluating children’s literature for use within a multicultural and diverse settings.

EHLF221

Module Code	EHLF221	Year: 2	Semester: 2	NQF Level: 6	Credits: 8
Module Name	English Home Language: Phonics, Spelling and Picture Books				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject focuses on the study of language and literacy skills in English as a Home Language as applied to the Foundation Phase. The module builds on knowledge of phonics, covered in EHLF211, and provides beginner teachers with understanding and knowledge the principles of spelling. The module explores approaches and strategies for effective English instruction, which is rooted in knowledge and study of orthography, morphology and graphology. Beginner teachers are equipped to use children’s literature to support the learning of English as a Home Language.				

EHLF311

Module Code	EHLF311	Year: 3	Semester: 1	NQF Level: 6	Credits: 8
Module Name	English Home Language: Reading and Traditional Children’s Literature				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject focuses on teaching language and literacy skills in English as a home language within the Foundation Phase classroom. This module explores the language and literacy skills associated with reading. Students develop knowledge of the processes, skills, and techniques required to become fluent readers. Learning utilises traditional children’s literature as a medium for teaching and learning to read. Students explore differentiation in the Foundation Phase reading program.				



EHLF321

Module Code	EHLF321	Year: 3	Semester: 2	NQF Level: 6	Credits: 8
Module Name	English Home Language: Vocabulary, Poetry, Humour and Visual Literacies				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject focuses on the study of language and literacy skills in English as a home language as applied to the Foundation Phase. This module focuses on building vocabulary and comprehension skills. Students study the literary genres of poetry and humour, exploring ways to integrate these genres into the classroom.				

EHLF411

Module Code	EHLF	Year: 4	Semester: 1	NQF Level: 7	Credits: 10
Module Name	English Home Language: Written Language, Handwriting, and Non-Fiction Texts				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject focuses on the study of language and literacy skills in English as a home language as applied to the Foundation Phase. This module focuses on acquiring knowledge of written language and handwriting techniques. Students apply knowledge of these techniques to teaching writing and handwriting in the Foundation Phase classroom. Students develop an understanding and appreciation on non-fiction literature and explore ways to utilise this genre in the classroom.				

EHLF421

Module Code	EHLF421	Year: 4	Semester: 2	NQF Level: 7	Credits: 10
Module Name	English Home Language: Assessment and Contemporary Genres				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (2 credits)				



	Pedagogical Learning: Specialised Pedagogical Content Knowledge (8 credits)
Mode of Delivery	Full-time contact
Module Description	This subject focuses on the study of language and literacy skills in English as a home language as applied to the Foundation Phase. Students acquire knowledge of modern fantasy, contemporary, and realistic genres and explore how these can be used in the language classroom. Students are equipped to sensitively manage controversial issues arising from children's books. This module equips the beginner teacher with approaches and strategies to manage assessment in the language classroom, with a focus on designing and evaluating assessment tools and approaches.

EMWE211

Module Code	EMWE211	Year: 2	Semester: 1	NQF Level: 6	Credits: 10
Module Name	Wellbeing in Education				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (4 credits) Pedagogic Learning: General Pedagogical Knowledge (2 credits) Situational Learning (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	The broader societal responsibilities of schools and educators encompasses being responsive to the wellbeing of students. Students explore historical, societal, global and current perspectives, thus recognising the role of a school community in contributing to societal wellbeing. This module equips educators with knowledge of wellbeing approaches and practices that contribute to wellbeing. The module equips the beginner teacher with skills to cope with teaching demands in order to ensure their own wellbeing.				

ICTE111

Module Code	ICTE111	Year: 1	Semester: 1	NQF Level: 5	Credits: 8
Module Name	Information and Communication Technologies				
DHET Knowledge Mix	Fundamental Learning (8 credits)				
Mode of Delivery	Full-time contact				



Module Description	This module focuses on the development of basic computer literacy. Students gain fundamental knowledge of information and communication technologies used in learning and teaching. Students acquire knowledge and skills required to use Microsoft Office tools effectively. The module introduces the use of media technologies for effective use in educational contexts, equipping students for University study.				
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LLIF111

Module Code	LLIF111	Year: 1	Semester: 1	NQF Level: 5	Credits: 8
Module Name	Language and Literacy in the Foundation Phase				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogic Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module introduces students to the purpose and fundamental concepts of literacy acquisition in the Foundation Phase classroom. Students explore aspects of language, literature, early literacy and perceptual development. Students develop an understanding of theories and research underlying the acquisition of language in developmentally appropriate ways.				

LSAR111

Module Code	LSAR111	Year: 1	Semester: 1	NQF Level: 5	Credits: 8
Module Name	Life Skills: Art				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogic Learning: Specialised Pedagogical Content Knowledge (2 credits) Learning from Practice (2 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module focuses on the development of creative, aesthetic, and perceptual skills in which learners and teachers express themselves through visual arts in the classroom. It aims to interpret and assess child art in its different stages. Students are introduced to developmentally appropriate teaching-learning processes by participating in practical activities.				



LSHN211

Module Code	LSHN211	Year: 2	Semester: 1	NQF Level: 6	Credits: 8
Module Name	Life Skills: Health Education and Nutrition				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Situational Learning (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module focuses on specific aspects related to the health promotion of the Foundation Phase learner, including models of health and wellness, procedures in assessing facets of health, the obligation of ensuring learner safety and benchmarks for correct nutrition in the South African context.				

LSMU221

Module Code	LSMU221	Year: 2	Semester: 2	NQF Level: 6	Credits: 8
Module Name	Life Skills: Music				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogic Learning: Specific Pedagogical Content Knowledge (2 credit) Practical Learning: Learning from Practice (2 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject focuses on the development of music concepts (tempo, rhythm, melody, form, texture, timbre/tone and dynamics) as outlined in the curriculum. Music activities and skills that young learners are engaged in are simulated to prepare for the teaching practice. This module aims to employ the performing arts as a means of imparting knowledge, skills and values across the curriculum.				

LSPE411

Module Code	LSPE411	Year: 4	Semester: 1	NQF Level: 7	Credits: 10
Module Name	Life Skills: Physical Education				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogic Learning: Specific Pedagogical Content Knowledge (4 credit) Practical Learning: Learning from Practice (2 credits)				



Mode of Delivery	Full-time contact
Module Description	This subject focuses on movement development of the young learner from the early years to the Foundation Phase, leading to the mastery of the components which define physical education. In this module students develop an understanding of the Physical Education components of the Life Skills CAPS. Students explore concepts underlying the acquisition of PE skills. Students explore the complexities of the context in which PE occurs. The module presents background on barriers to movement development and guidelines to address such challenges, promoting a dynamic and inclusive approach to physical education in South African schools.

LSSS121

Module Code	LSSS121	Year: 1	Semester: 2	NQF Level: 6	Credits: 8
Module Name	Life Skills: Social Sciences				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (2 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (3 credits) Situational Learning (3 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module deals with the key concepts, values and skills embedded in the Social Studies curriculum that encourage active and socially responsive citizenship, equipping students with knowledge and skill-application of current environmental awareness and protection issues, as well as the diverse challenges within South African communities. The module provides background knowledge for the facilitator to present broad subject fields in a manner suitable for the curious young learner.				

LSST311

Module Code	LSST311	Year: 3	Semester: 1	NQF Level: 7	Credits: 10
Module Name	Life Skills: Science and Technology				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits) Practical Learning: Learning in Practice (2 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module focuses on the teaching of science concepts in childhood years, where learners acquire knowledge through first-hand exploration and active learning while interacting with the environment. The module equips the educator to be creative in				



using everyday materials to expose the learners in developmentally appropriate ways to phenomena during play, fun activities or experiments. Learners freely construct their own intuitive understanding of what they observe. This module introduces the basics of technology, where young learners become problem-solvers in unique settings, planned and coordinated by the facilitator in differentiated teaching and learning contexts.

MFPT121

Module Code	MFPT121	Year: 1	Semester: 2	NQF Level: 5	Credits: 8
Module Name	Introduction to Teaching Foundation Phase Mathematics				
DHET Knowledge Mix	Pedagogical Learning: Specialised Pedagogical Content Knowledge (8 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module provides a background for teaching mathematics whilst contextualising learning pedagogies for the Foundation Phase. Students explore the progression of mathematics acquisition from early years into the Foundation Phase. Students learn to value and understand the diversity within today's classrooms. Students recognise that teachers play a crucial role in creating effective learning experiences. Students are introduced to lesson planning and the development of learning and teaching resources.				

MFPT211

Module Code	MFPT211	Year: 2	Semester: 1	NQF Level: 6	Credits: 8
Module Name	Foundation Phase Mathematics: Space and Shape				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module focuses on developing competence of geometric knowledge to teach Foundation Phase learners. The module reinforces content knowledge as well as pedagogical practices to assist teachers in the delivery of basic geometric knowledge in the Foundation Phase. The module introduces students to assessment and barriers to learning during geometry in the mathematics classroom. Students learn to plan geometry lessons and evaluate and create learning and teaching support materials. There is a part with formal Geometry				



where students revise and deepen their knowledge and understanding in Geometry.

MFPT221

Module Code	MFPT221	Year: 2	Semester: 2	NQF Level: 6	Credits: 8
Module Name	Foundation Phase Mathematics: Numbers and Operations				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module focuses on developing competence of numbers and number operation knowledge in order to teach Foundation Phase learners. Educators are equipped with skills and approaches to teach number and operation concepts utilising concrete to abstract sets, concepts and principles of number (whole numbers, operations, properties and numeration) and the concept of problem solving in the Foundation Phase.				

MFPT311

Module Code	MFPT311	Year: 3	Semester: 1	NQF Level: 6	Credits: 8
Module Name	Foundation Phase Mathematics: Measurement				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (6 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (2 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module focuses on developing competence of measurement knowledge to teach Foundation Phase learners. The module reinforces content knowledge as well as pedagogical practices to assist teachers in the delivery of basic measurement knowledge in the Foundation Phase. Barriers to learning in measurement are discussed as well as assessment during measurement in the mathematics classroom. Students learn to evaluate and create learning and teaching support materials.				

MFPT321



Module Code	MFPT321	Year: 3	Semester: 2	NQF Level: 6	Credits: 8
Module Name	Foundation Phase Mathematics: Computations, Number Theory and Fractions				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module equips Foundation Phase educators with the necessary skills and knowledge to be competent and effective mathematics teachers. The module focuses on developing competent knowledge of whole number computations, number theory and fractions. The module explores teaching and learning approaches specific to teaching computations, number theory and fractions, with a focus on metacognitive strategies.				

MFPT411

Module Code	MFPT411	Year: 4	Semester: 1	NQF Level: 7	Credits: 10
Module Name	Foundation Phase Mathematics: Statistics and Probability				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (7 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (3 credits)				
Mode of Delivery	Full-time contact				
Module Description	This module equips Foundation Phase educators with the necessary skills and knowledge to be competent and effective mathematics teachers, focussing on developing competence of statistics and probability concepts. The module explores strategies and approaches for teaching statistics and probability concepts.				

MFPT421

Module Code	MFPT421	Year: 4	Semester: 2	NQF Level: 7	Credits: 10
Module Name	Foundation Phase Mathematics: Number and Algebra				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (5 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (5 credits)				



Mode of Delivery	Full-time contact
Module Description	This module equips Foundation Phase educators with the necessary skills and knowledge to be competent and effective mathematics teachers, focussing on developing competence of when working with decimals, ratios, proportion and percent integers, rational numbers, real numbers and algebra concepts. The beginner teacher is equipped with teaching and learning approaches specific to teaching number and algebra concepts.

MGLE221

Module Code	MGLE221	Year: 2	Semester: 2	NQF Level: 6	Credits: 10
Module Name	Multi-Grade Teaching				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (2 credits) Pedagogical Learning: General Pedagogical Knowledge (8 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject provides students with knowledge and skills needed to manage and teach a multi-grade/level classroom.				

REWV211

Module Code	REWV211	Year: 2	Semester: 1	NQF Level: 6	Credits: 8
Module Name	Religion and Worldview Studies				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (3 credits) Situational Learning (5 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject provides the student with a historic overview of philosophies that underpin different religions and worldviews. The module explores how religions and worldviews have contributed to and shaped education as well as the relationship between the self and others within those settings.				

RSEC411

Module Code	RSEC411	Year: 4	Semester: 1	NQF Level: 7	Credits: 15
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Module Name	Introduction to Research in Education
DHET Knowledge Mix	Study of Education and its Foundations (8 credits) Practical Learning: Learning from Practice (2 credits) Situational Learning (5 credits)
Mode of Delivery	Full-time contact
Module Description	This subject focuses on giving students the opportunity to gain knowledge and skills associated with research in education and equipping students with foundational and practical competencies to apply the research process effectively to other curriculum related topics. This module provides an introduction into qualitative and quantitative research.

RSEC421

Module Code	RSEC421	Year: 4	Semester: 2	NQF Level: 7	Credits: 15
Module Name	Research in Education: Research Project				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (5 credits) Practical Learning: Learning from Practice (5 credits) Situational Learning (5 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject focuses on giving students the opportunity to gain knowledge and skills associated with research in education and equipping students with foundational and practical competencies to apply the research process effectively to other curriculum related topics. Students are given the opportunity to give evidence of comprehension of research methodology in education relevant to a particular educational situation, context or environment.				

TPMC121

Module Code	TPMC121	Year: 1	Semester: 2	NQF Level: 5	Credits: 8
Module Name	Teaching Practice				
DHET Knowledge Mix	Pedagogical Learning: General Pedagogical Knowledge (5 credits) Practical Learning: Learning from Practice (3 Credits)				
Mode of Delivery	Full-time contact				



Module Description	Work-Integrated Learning entails an authentic work-based learning experience under the mentorship of qualified teachers at a school. In this module, students participate in a two-week school placement, focussing on observation and reflection of learning and teaching. Students make initial connections between effective learning and teaching. Students begin to collate a teaching portfolio, incorporating reflections of observation from the WIL placement.
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TPMC221

Module Code	TPMC221	Year: 2	Semester: 2	NQF Level: 6	Credits: 10
Module Name	Teaching Practice				
DHET Knowledge Mix	Pedagogical learning: General pedagogic knowledge (3 credits) Practical Learning: Learning from Practice (3 credits) Practical Learning: Learning in Practice (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	Work Integrated Learning entails an authentic work-based learning experience under the mentorship of qualified teachers at a school. Students complete a five-week placement. Students integrate and develop specialised subject and pedagogical content knowledge in a professional, real-life context. Following the WIL placement, students are equipped with practical knowledge and skills on how to reflect purposefully on teach practice. Students develop a personal teaching philosophy. Students develop an understanding and appreciation of the professional code of conduct and ethics required of the teaching career.				

TPMC321

Module Code	TPMC321	Year: 3	Semester: 2	NQF Level: 6	Credits: 10
Module Name	Teaching Practice				
DHET Knowledge Mix	Pedagogical Learning: General Pedagogical Knowledge (3 credits) Practical Learning: Learning in Practice (7 credits)				
Mode of Delivery	Full-time contact				
Module Description	Work-Integrated Learning entails an authentic work-based learning experience under the mentorship of qualified teachers at a school. Students participate in five weeks of Work Integrated Learning. The placement is followed by robust discussion, reflection and evaluation of the learning and teaching experiences which occurred throughout the placement. This module explores critical digital pedagogies, equipping future educators to use digital technologies effectively.				



Students learn to think flexibly about the use of digital technologies in order to be well equipped to serve a wide variety of school contexts.

TPMC411

Module Code	TPMC411	Year: 4	Semester: 1	NQF Level: 7	Credits: 8
Module Name	Teaching Practice				
DHET Knowledge Mix	Pedagogical Learning: General Pedagogical Knowledge (2 credits) Practical Learning: Learning from Practice (2 credits) Practical Learning: Learning in Practice (6 credits)				
Mode of Delivery	Full-time contact				
Module Description	<p>Work-Integrated Learning entails an authentic work-based learning experience under the mentorship of qualified teachers at a school. Students will integrate and develop specialised subject and pedagogical content knowledge in a professional, real-life context. Students recognise that an effective educator is one who reflects critically on their own practice and values professional input from colleagues. Observation and reflection on practice extends to evaluating the value and scope of effective communication. Students complete a three-week WIL placement.</p> <p>Students are introduced to their final fourth-year Integrated Assessment task, in which students demonstrate their capabilities of meeting the eleven graduate responsibilities outlined in the MRTEQ Policy. Students incorporate a variety of evidences in their portfolio, demonstrating the practical application and transferability of pedagogy, disciplinary knowledge and teaching practice. The Portfolio is assessed as part of TPMC421.</p>				

TPMC421

Module Code	TPCM421	Year: 4	Semester: 2	NQF Level: 7	Credits: 10
Module Name	Teaching Practice				
DHET Knowledge Mix	Disciplinary Learning: Study of Education and its Foundations (3 credits) Practical Learning: Learning in Practice (5 credits)				
Mode of Delivery	Full-time contact				
Module Description	Work-Integrated Learning entails an authentic work-based learning experience under the mentorship of qualified teachers at a school. The student will				



integrate and develop specialised subject and pedagogical content knowledge in a professional, real-life context. Students complete a five-week placement, taking on full responsibility of the class. The module focusses on educator professionalism and responsibility, preparing beginner teachers to regard their roles in a professional manner, recognising the impact and contribution of the educator on learners and the broader society.

Students continue developing their Integrated Assessment task, demonstrating how they have met the eleven graduate responsibilities outlined in the MRTEQ Policy. Students incorporate a variety of evidence in their portfolio, demonstrating the practical application and transferability of pedagogy, disciplinary knowledge and teaching practice. The Portfolio is assessed externally.



ZALF221

Module Code	ZALF221	Year: 2	Semester: 2	NQF Level: 6	Credits: 8
Module Name	IsiZulu First Additional Language: Teaching Grammar, Poetry and Songs				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject focuses on the acquisition and the methodology of teaching IsiZulu as a first additional language. In this module, students acquire knowledge of and competence of IsiZulu grammar. Knowledge is applied to teaching practice, using IsiZulu poetry and songs as a medium to engage Foundation Phase learners.				

ZALF311

Module Code	ZALF311	Year: 3	Semester: 1	NQF Level: 6	Credits: 8
Module Name	IsiZulu First Additional Language: Phonemes, Spelling and Writing				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (4 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (4 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject focuses on the acquisition and the methodology of teaching isiZulu as a first additional language. This module focuses on acquiring understanding of the principles of the isiZulu spelling system at its various levels. Students apply knowledge of the isiZulu spelling system to learning and teaching approaches, aligned to the CAPS. Students explore ways to use information texts in the Foundation Phase classroom.				

ZALF321

Module Code	ZALF321	Year: 3	Semester: 2	NQF Level: 7	Credits: 10
Module Name	IsiZulu First Additional Language: Reading Comprehension and Picture Books				
DHET Knowledge Mix	Disciplinary Learning: Specific Specialised Subject Matter (5 credits) Pedagogical Learning: Specialised Pedagogical Content Knowledge (5 credits)				



Mode of Delivery	Full-time contact
Module Description	This subject focuses on the acquisition and the methodology of teaching IsiZulu as a first additional language. This module focuses on acquiring reading and comprehension skills. The beginner teacher is equipped with strategies to teach and assess reading and comprehension. The module explores how children's literature can be utilised in the language learning classroom.

ZUCC121

Module Code	ZUCC	Year: 1	Semester: 2	NQF Level: 5	Credits: 8
Module Name	Conversational Competence: IsiZulu				
DHET Knowledge Mix	Fundamental Learning (8 credits)				
Mode of Delivery	Full-time contact				
Module Description	This subject is a basic isiZulu communication course. Fundamental pronunciation and language structures will be covered to be able to communicate on a basic level. This module focuses on the basic language needed to be able to communicate on a very basic level using isiZulu.				

